**My Lesson Plans:**

Class Discussion regarding the John Rosemond interview

1. Break class into small groups and have the class read and rate, according to the MELS handbook rubric, each other’s Artifact 5B.
   1. Have individuals report out to the entire class good ideas they received for each artifact.
2. Students should bring to class with them your school/school system’s EC placement procedure/policy.
3. PowerPoint on *Use of Seclusion and Restraint—*Ubben Ch. 8

[..\Module III\Resources III\Seclusion and Restraint Refresher.pptx](../Module%20III/Resources%20III/Seclusion%20and%20Restraint%20Refresher.pptx)

1. Review Electronic Evidence #1 Sample Document—have class review as if on TaskStream

[..\..\Interrater Reliability Project\Sample 1 Document.pdf](../../Interrater%20Reliability%20Project/Sample%201%20Document.pdf)

[..\..\Interrater Reliability Project\Sample 1 Rating.pdf](../../Interrater%20Reliability%20Project/Sample%201%20Rating.pdf)

1. If time Watch pd360 video on Dealing with Teachers Resistant to Change

username: [skbrown@gardner-webb.edu](mailto:skbrown@gardner-webb.edu) password: pd360

*Dealing with Teachers Resistant to Change*

**Learning Activities:**

Review Electronic Evidence 5C Documents

Using student’s MELS Handbook, have the students work together in groups of 3-4 students to rate the sample evidences…

Sample of Complete Artifact 5C

[..\Module IV\Resources IV\Artifact 5C & 5D--Assessing Services for Special Populations & Cultural Competence Audit--for class review.docx](../Module%20IV/Resources%20IV/Artifact%205C%20&%205D--Assessing%20Services%20for%20Special%20Populations%20&%20Cultural%20Competence%20Audit--for%20class%20review.docx)

**Readings: (for Week 7)**

Ubben 15

*The School and the Community*

Aldridge 3

*Rights of Stakeholders in Education*

**Discussion: (Discuss between Weeks 5 & 6)**

Watch the attached video interview from John Roesmond.

[Dr. John Rosemond on His Belief That Children Need Very Little Attention.mp4](http://bbapp.gardner-webb.edu/bbcswebdav/pid-7290-dt-forum-rid-504880_1/xid-504880_1)

or at

<http://www.youtube.com/watch?v=_-0_pCT-i-w>

Discuss your thoughts regarding this interview.

Do you agree or disagree?

Does his beliefs have any effect on today's classroom?

If so, what are they?

This discussion should be in the form of a conversation, reply to/expand on/disagree with the person(s) who submitted before you.